

Playing & Exploring –Engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

Personal, Social and Emotional Development

Jigsaw - 'Changing Me'

This term we will be:

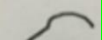
- Naming parts of our bodies
- Learning what to do and what to eat to be healthy
- Learning how people grow from babies to children to adults
- Talking about how we feel about moving from nursery to school.
- Remember fun things from Nursery this year.

This term our value is "HAPPINESS"

Communication and Language

- To listen to simple stories and join in with repeated phrases
- To listen to others with interest
- To understand simple sentences and questions
- To talk to themselves and others in play
- Tell an adult their basic needs
- To talk about Tapestry observations from home
- To explain how they're feeling and why
- To orally blend words containing three sounds, for instance "c-a-t, cat".

Physical Development

- To independently dress for outdoor wear e.g. putting on our coats
- To go to the toilet independently
- To wash and dry our hands
- To develop movement and balance skills
- To use one handed tools such as paintbrushes, pencils and scissors
- Squiggle Whilst you Wiggle - Our marks this term focus on making diagonal lines with hooks: 

Literacy

Focus texts: The Very Hungry Caterpillar and Farmer Duck

Our aims:

- To look at books independently and turn the pages the correct way
- To make marks during play
- To ascribe meaning to marks
- To recite familiar nursery rhymes and phrases from well-known stories

Key nursery rhymes:

- Hickory Dickory Dock
- The Grand old duke of York

Maths

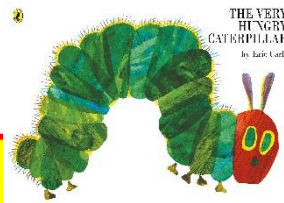
- Solve simple problems with up to 5 objects
- Use "first", "next", "then"
- Sing counting songs to 5 and use fingers to count (starting with pinky)
- Spot amounts to 3 without counting (subitise).
- Compare and combine 2D shapes
- Begin to reason with number, for instance, "it's 4 not 5 because..."
- Spot errors in AB patterns
- Count in 1s from 1-10

Understanding the World

- Exploring life cycles
- Observing how caterpillars change
- Exploring natural materials, indoors and outside
- Exploring nature, seasons, and growth
- Learning about farms

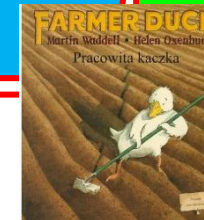
Expressive Arts and Design

- To sing nursery rhymes and do the actions
- To move freely with expression
- Explore paint using fingers, body parts, brushes, and other tools.
- Explore colour and colour mixing
- Create self portraits
- Create caterpillar and butterfly pictures
- Explore collage materials



THE VERY HUNGRY CATERPILLAR
by Eric Carle

Nursery, Duckling Class Term 6 2026



FARMER DUCK
Martin Waddell • Helen Oxenbury
Pracowita Kaczka