

Playing & Exploring –Engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

Personal, Social and Emotional Development

- Jigsaw – Changing me
 - My body
 - Respecting my body
 - Growing up
 - Fun and fears x2
 - Celebration
- Transition activities

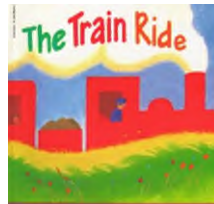
This term our value is 'Happiness'

Communication and Language

- To concentrate and sit quietly during carpet sessions
- To retell a familiar story in the correct sequence
- To understand 'why questions'
- To use talk to organise themselves and their play

Physical Development

- To continue to understand how to be healthy (Healthy Eating Week)
- Riding two and three wheeled scooters and bikes with stabilizers
- Sports day practise – running and throwing skills
- To work with others to move objects safely
- To choose the right resources to carry out a plan e.g., a spade/trowel to dig
- To show preference for dominant hand
- To begin to use a fork to eat a range of meals



Duckling Class Term 6 Off we go!



Literacy

- Little Wandle phonics sessions
- To join in with repeated refrains in familiar stories
- To answer 'why' questions about stories
- To predict what might happen in stories
- To form letters in own name

Key texts:

The Train Ride, Amazing airplanes, We catch the bus

Maths

- Counting forwards 1-10. Counting backwards from 5.
- Representing number through marks
- Subitising to 6 on a dice
- Showing 1-5 on a 5 frame
- Adding 1 more on a 5 frame
- Showing and growing 1-5 on our fingers
- More and few
- Exploring 2D shapes
- Height: tall and short. Capacity: full and empty
Weight heavy and light



Understanding the World

- Forest school sessions
- To explore and talk about different forces
- To talk about differences they have seen or experienced in the world

Expressive Arts and Design

- To explore colour mixing with paint
- Child initiated role-play
- Small world vehicles
- To use clay
- To play instruments to express own feelings and ideas