

### **Playing & Exploring –Engagement**

Finding out and exploring  
Playing with what they know  
Being willing to have a go

### **Motivation**

Being involved and concentrating  
Keep trying  
Enjoying achieving what they set out to do

### **Creating & Thinking Critically – Thinking**

Having their own ideas  
Making links  
Choosing ways to do things

### **Personal, Social and Emotional Development**

- To develop friendships with other children
- To become familiar with our nursery routines
- To discuss nursery expectations and golden rules
- To learn how to tidy and take care of the resources in my classroom and outside areas
- Jigsaw - 'What makes me a good friend'

### **Communication and Language**

- To listen to simple stories
- To listen to other people's talk with interest
- To understand simple sentences
- To talk to themselves when playing
- To communicate their basic needs to an adult
- Talk about Tapestry observations from home

### **Physical Development**

- Squiggle Whilst you Wiggle to develop gross motor movements
- To dress for outdoor wear e.g. putting on our coats
- To go to the toilet independently
- To wash and dry our hands
- Large and small markings using
- Balancing

### **Literacy**

- To look at books independently
- The hungry Caterpillars
- Cinderella fairytale
- To make marks during play
- To ascribe meaning to marks
- To recite familiar nursery rhymes



## **Duckling Class**

### **Term 6 2025**

### **Maths**

- To learn simple counting up songs
- To talk about numbers in pictures
- To begin to count in 1's 1-5
- To begin to count small sets of objects that can be moved
- 2D 3D shapes
- To begin to learn the language of size 'big' and 'small/little'

### **Understanding the World**

- To talk about who is in my family
- To become familiar with the nursery environment
- To use senses to explore natural materials
- Understanding on how things grow- plants, height
- Imaginative play - fairy tales stories

### **Expressive Arts and Design**

- To sing familiar nursery rhymes including adding actions
- Self-portraits
- Creative thinking-
- Caterpillar painting, using variety of colour paints and pencils
- Fruit drawing
- Growth of plants pictures

### **Key nursery rhymes:**