

Playing & Exploring –Engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

Personal, Social and Emotional Development

- Jigsaw – Changing me
 - My body
 - Respecting my body
 - Growing up
 - Fun and fears x2
 - Celebration

Transition activities
This term our value is 'Appreciation'

Communication and Language

- To concentrate and sit quietly during assembly and carpet sessions
- To continue to use sentence stems when talking about mathematical understanding and learning
- To listen and respond to ideas during class discussions
- To talk in a complete sentence when sharing thinking and learning
- To retell familiar stories using a 'Talk for writing' story map
- To orally innovate a well-known story using 'Talk for writing'

Physical Development

- Continue to form letters correctly
- Learn how to form capital letters correctly
- To continue to understand how to be healthy (Healthy Eating Week)
- Balancing, holding body weight and swinging
- Riding two wheeled bikes and scooters

Literacy

- To write a sequence of sentences which can be read by myself and others.
- Find out bee facts from non-fiction texts
- Phase 4 phonics – read and write cvcc and ccvc words
- Phase 3 phonics intervention.
- Reading precise lessons to develop fluency and comprehension by answering questions about what I have read.
- Reading with expression

Key texts:

We're going on a lion hunt
Betsy Buglove saves the Bees

Nourish Texts:

Jungle Jamboree
The Giant Jam Sandwich
Superworm
What the Ladybird Heard



Robin and Wren Class Term 6 What a wonderful World!



Maths

- Counting beyond 20
- Representing numbers 11-20
- Correctly forming numbers 1-9
- Comparing numbers using a range of comparative words
- Order numbers to 20
- Adding and subtracting single digit numbers
- Doubling, halving and sharing
- Estimating how many objects can be seen
- Subitising - recognising non-standard picture patterns without needing to count
- Solving simple mathematical problems.
- Count groups of 10 objects to 100

Understanding the World

- Walk to visit Tidworth Library
- Jungle Jonathan Roadshow visit
- Forest school sessions
- Contrasting environments – Tidworth and Africa
- 2paint on ipads
- Use and create maps

Expressive Arts and Design

- Joining clay using slip
- Child initiated role-play
- To create detailed paintings
- To paint from imagination
- Making music instruments from recyclable materials

