

### Playing & Exploring –Engagement

Finding out and exploring  
Playing with what they know  
Being willing to have a go

### Motivation

Being involved and concentrating  
Keep trying  
Enjoying achieving what they set out to do

### Creating & Thinking Critically – Thinking

Having their own ideas  
Making links  
Choosing ways to do things

### Personal, Social and Emotional Development

- Jigsaw – Changing me
  - My body
  - Respecting my body
  - Growing up
  - Fun and fears x2
  - Celebration

Transition activities  
This term our value is 'Happiness'

### Communication and Language

- To concentrate and sit quietly during assembly and carpet sessions
- To continue to use sentence stems when talking about mathematical understanding and learning
- To listen and respond to ideas during class discussions
- To talk in a complete sentence when sharing thinking and learning
- To orally compose a simple story using Once upon a time, first, next, after

### Physical Development

- Continue to form letters correctly
- Learn how to form capital letters correctly
- To continue to understand how to be healthy (Healthy Eating Week)
- Balancing, holding body weight and swinging
- Riding two wheeled bikes and scooters

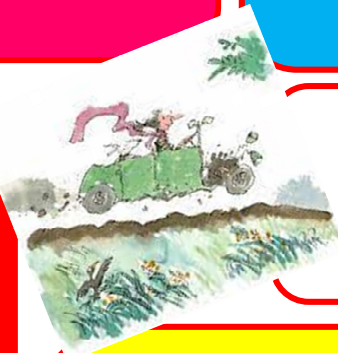
### Literacy

- To write a sequence of sentences which can be read by myself and others.
- Find out animal facts from non-fiction texts
- Phase 4 phonics – read and write cvcc and ccvc words
- Phase 3 phonics intervention.
- Reading precise lessons to develop fluency and comprehension by answering questions about what I have read.
- Reading with expression

#### Key texts:

Mr Gumpys motor car  
The hundred decker bus  
Whos driving?

Emma Jane's aeroplane  
Mrs Armitage Queen of the road  
Matha Maps it out



## Robin and Wren Class Term 6 Off we go!



### Maths

- Counting beyond 20
- Representing numbers 11-20
- Correctly forming numbers 1-9
- Comparing numbers using a range of comparative words
- Order numbers to 20
- Adding and subtracting single digit numbers
- Doubling, halving and sharing
- Estimating how many objects can be seen
- Subitising - recognising non-standard picture patterns without needing to count
- Solving simple mathematical problems.
- Count groups of 10 objects to 100

### Understanding the World

- Walk to visit Tidworth Library
- Jungle Jonathan Roadshow visit
- Forest school sessions
- Past and present vehicles
- 2paint on ipads
- Use and create maps

### Expressive Arts and Design

- Joining clay using slip
- Child initiated role-play
- To create detailed paintings
- To paint from imagination
- To complete an observational drawing of our class tree

