

## English

- Daily grammar, vocabulary, and punctuation sessions
- Daily reading sessions linked to class text, reading comprehension focusing on vocabulary, inference and retrieval, and reading for pleasure (once a week)
- Class text - Charlie and The Chocolate Factory (Reading), The Egyptian Cinderella (Writing)
- Retelling a narrative, recounts, diary entries, non-chronological reports.

## Hook:

Create a setting description about rivers according to pictures or videos

## Fabulous finish to the topic:

Langford Lakes trip

# 'Rivers'

## Term 6 Year 3

## Geography

- Understand what a river is and how it is formed
- Locate rivers in the UK and the world
- Understand how rivers grow and change
- Carry out fieldwork at a river
- Research a local river

## Science - Plants

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

## PE

Sports day practice

Athletics

## Value of the term:

Appreciation

## Computing: Programming

I can create a program to move a sprite.  
I can adapt a program to a new context.  
I can develop my program by adding features.  
I can identify and fix bugs in a program.  
I can design and create a maze-based challenge

## Design and Technology

Mechanical systems:

- Building a car chassis
- Designing a car body
- Making the car body
- Assemble the car and test it

## Music: Jazz

## Maths

Length, Mass & Capacity:

- To order, add and subtract lengths.
- To find the perimeter of 2-D shapes by measuring
- To measure, compare and order mass
- To add and subtract mass
- To measure and compare capacity
- To add and subtract capacities

Geometry:

- To understand and identify angles and right angles
- To recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn
- Statistics:
- To interpret and construct pictograms, bar charts and tables

## RE

What is the best way for a Sanatani to lead a good life?

## PSHE Changing Me

- To understand that changes can happen from birth to fully grown humans and animals
  - -To understand how babies grow.
- To understand that girls' and boys' bodies need to change
- To identify how boys' and girls' bodies change on the inside.