

## English

"How to train your dragon" by Cressida Cowell

### Fiction - writing a new chapter to the story

- Writing descriptions
- Modified noun phrases
- Dialogue, with punctuation
- Figurative language

### Non-fiction - writing a set of instructions for how to train a dragon

- Active leaning
- Imperative verbs
- Paragraphing
- Expanded noun/prepositional phrases
- Fronted adverbials

## History - Vikings

- To know that the Vikings came from countries in modern day Scandinavia (Norway, Denmark and Sweden)
- To know that the Vikings travelled in boats called 'longships' which were specially designed to be small, fast and good for raiding seaside villages.
- To know that the Viking capital was Jorvik (York) and that they settled primarily in the north and east of England, which was called Danelaw.

## PE

Tennis and Rounders

## French

At the Tearoom

## Art

sculpture

## Music

Recorders

## Hook:

dragon egg hunt

## Fabulous finish to the topic:

Share chapters with Year 1

'Vikings'  
Term 6  
Year 4

## RE -

Buddhism - What is the best way for a Buddhist to lead a good life?

## Maths

- Maths
- Daily counting
- Times tables up to 12x12
- Time
- Perimeter and area
- Geometry
- Statistics

## Science - Habitats and Environments

- What is a habitat?
- How do environments change?
- Why is plastic a problem?
- Are there more environmentally friendly options to plastic?
- What other dangers are posed to different environments?
- How can I prevent these dangers?

## Value of the term:

Happiness

## ICT Skills in Computing

programming

## PSHE - changing me

- understand how some personal characteristics come from birth parents
- Know the internal and external parts of male and female bodies
- describe how a girl's body changes in order to have babies when she is an adult
- know how the circle of change works
- identify what I am looking forward to when I move to a new class