

English

- Texts for Reading: On the Wall and The Final Year
- Texts for Writing: Wing (animation) for fiction – narrative writing and The Story of the Titanic (non-fiction) – recount letter and persuasive advert
- Learning to read from a playscript with intonation and expression

French:

Le week-end (The weekend)

PE

Athletics

Forest School

Music

Cornets

Play practice

Maths

- Daily mental arithmetic practise
- To apply learning from the year to problem solving
- Enterprise and project-based maths learning

Science - Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.

RE

Does belief in Akhirah (life after death) help Muslims lead better lives?

The Tudor Monarchy

Year 6 Term 6

PSHE

Changing Me

Value of the term:

Happiness

Art

Print, colour & collage

2D Drawing to 3D modelling

Computing

- Online safety: Managing online information, copyright and ownership
- Programming – Sensing movement

Transition

We will have some sessions to prepare for the upcoming transition to secondary school

History:

- The Tudors
- To understand the importance Henry VIII placed on having a male heir.
- To understand that there are different interpretations of Henry VIII and Elizabeth I due to their use of portraits as propaganda.
- To understand the reasons for and significance of Henry VIII's break with the Roman Catholic Church.
- To understand the similarities and differences in the lifestyles of different classes of people in Tudor times (including homes, clothes and food).