

Personal, Social and Emotional Development

Your child be learning to:

- ✓Build friendships with adults and children.
- ✓Take turns and share.
- ✓Talk about their feelings and the feelings of others.
- ✓Understand the behaviour expectations of nursery.
- ✓Try new activities.
- ✓Wait for a short period of time for their needs to be met.

How you could help at home:

- Talk about how things make you feel.
- Play turn-taking games.
- Give praise for 'having a go' at something new or challenging and provide reassurance that its ok if things don't go to plan.



Curriculum

Prime Areas

*These are fundamental
and support development
in all other areas.*

Physical Development

Your child will be learning to:

- ✓Show growing control and co-ordination in big and small movements.
- ✓Move confidently and safely in a range of ways.
- ✓Hold and use pencils and scissors with increasing control.
- ✓Draw lines and circles and begin to form some letters from their name.
- ✓Go to the toilet and wash their hands by themselves.
- ✓Put on coats, shoes and boots by themselves.
- ✓Tell an adult when they are hungry, tired or thirsty.



How you could help at home

- Practise dressing and undressing, bottom wiping and doing up buttons and zips.
- Develop large motor skills by going to the park, playing football, painting outside on fences using decorating brushes and water and chalking on patios.
- Develop fine motors skills through cooking and using play-dough, building with small scale construction sets like lego, threading and posting.
- Provide a range of mark making tools such as crayons, pencils and felt-tip pens.
- Practise using a knife, fork, scissors and other tools.

Communication and Language

Your child will be learning to:

- ✓Listen carefully to stories and join in with repeated refrains.
- ✓Talk in complete sentences using 'and'.
- ✓Follow simple instructions.
- ✓Begin to understand 'How?' and 'Why?' questions.
- ✓Talk about home and family.

How you could help at home

- Play alongside your child commenting on what they are doing.
- Ask How? and Why? questions.
- Look at photographs and pictures to talk about their past experiences.
- Share stories and nursery rhymes.
- Turn off TV, radio, music, computer and mobile devices when you are talking together.
- Introduce new words and talk about their meaning.

Speaking and Listening leaflet for additional information.



Literacy

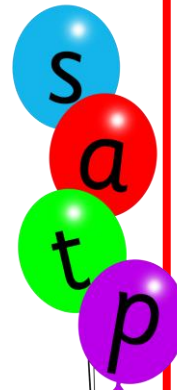
Your child will be learning to:

- ✓ Listen to a range of stories, poems and rhymes and join in with them.
- ✓ Handle books carefully.
- ✓ Recognise own name and familiar logos.
- ✓ Give meaning to marks as they draw and paint.
- ✓ Continue a rhyming string.
- ✓ Hear initial sounds in words and begin to use sound talk.



How you could help at home

- Share books together and perhaps join the library.
- Ask your child questions about what is happening in the story and what they think might happen next. Give them time to answer you.
- Notice words and symbols in the environment e.g. Tesco, Cbeebies.
- Make mark making and writing part of play e.g. writing shopping lists, telephone messages, signs and labels.
- Save old envelopes, birthday cards, note pads etc that your child can mark make on and ask them to tell you what their writing says.
- Children learn through effective modelling - let your child see you reading and writing too.



Maths

Your child will be learning to:

- ✓ Count accurately to 10 both forwards and backwards.
- ✓ Recognise dice patterns without needing to count them.
- ✓ Recognise numbers of personal significance.
- ✓ Complete a simple repeating pattern.
- ✓ Understand positional language.
- ✓ Using everyday language to talk about shape and size.

How you could help at home

- Make patterns using colours, bricks and beads.
- Sing number songs e.g. 5 little ducks, 10 fat sausages.
- Cook together - counting and measuring ingredients.
- Play dice games e.g. snakes and ladders.
- Go shopping together (real or pretend) and count objects in the basket, pennies to 'pay' for items.
- Recognise patterns in the environment e.g. wallpaper at home, butterflies in the garden.
- Find and become familiar with numbers in the local environment e.g. car number plates, house numbers, telephone numbers.



Specific Areas

These grow out of the prime areas and include essential skills and knowledge.



Understanding the World

Your child will be learning to:

- ✓ Talk about home and family and where they live.
- ✓ Talk about why things happen and how things work.
- ✓ Show care and concern for living things and the environment.
- ✓ Operate simple technological equipment i.e. remote controlled cars.
- ✓ Complete a simple program on the computer or tablet.

How you could help at home

- Go for walks in your local environment and talk about what you can see perhaps go and feed the ducks.
- Plant seeds and do gardening together.
- Look at how ingredients change when you are cooking.
- Notice technology when you are out and about e.g. cash machines, scanners, pedestrian crossings, lifts etc.

Expressive Arts and Design

Your child will be learning to:

- ✓ Enjoy joining in with singing and ring games.
- ✓ Clap or play a simple repeated rhythm.
- ✓ Experiment with colour mixing.
- ✓ Move in time to music.
- ✓ Play imaginatively as part of a group to act out stories.

How you could help at home

- Act out familiar stories -We're going on a Bear Hunt, The Gruffalo.
- Sing familiar songs and make up your own silly songs and rhymes.
- Dance and play ring games.
- Turn a big cardboard box into.....a spaceship, den, car, train. The possibilities are endless!!!!