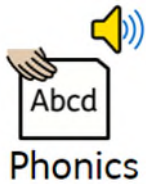


Curriculum Intent

Our teaching of Phonics aims to prepare and provide our children with a solid understanding of phoneme-grapheme correspondence. As Phonics underpins many aspects of our education, the high-quality teaching and learning of Phonics is a school priority, to ensure that our children can access our curriculum age and stage appropriately. Our Phonics curriculum intends to provide the children with the **knowledge, skills, understanding** and **vocabulary** that they need to become confident readers.



Curriculum Implementation



At Zouch Academy we teach the 'Little Wandle Letters and Sounds Revised' programme of study which allows the children to learn systematically through the Phonic phases. Our curriculum design for Phonics includes these four parts: **knowledge, skills, understanding** and **vocabulary**. These areas have been sequenced in phases ensuring they are progressive and everyone understands the intended end-points. Phonics makes up part of our outer curriculum and reflects our embedded values of resilience, responsibility and independence.

We have a consistent approach to the delivery, assessment, interventions and resources that we use to teach Phonics. The programme is taught as a daily lesson to all children from Nursery-Year 1. Any child who doesn't have secure phonic knowledge will continue the programme, or our 'rapid catch up' programme in KS2. At Zouch Academy we ensure that each child feels successful in their learning; every reading book that is given to a child will be phonically decodable, using only the sounds and high frequency words that they are familiar with.

Format of each lesson

Revisit and Review- Children revisit all of the GPCs, some words with previous GPCs and tricky words taught so far.

Teach- Children will be taught the new GPC and matching grapheme for that lesson, including formation of the grapheme. They will also be introduced to a new tricky word

Practise- Children use the new GPC to apply it in different ways such as oral blending, reading and writing.

Apply- This will be a consolidation of the lesson using the GPC taught through either reading or writing. This will also include the new tricky word from earlier in the lesson.

Assessment

We also have a robust baseline assessment system, which allows us to track the children's Phonic knowledge and teach gaps promptly. We assess the children at the end of every half term and our children have daily interventions to help them to keep up or catch up.

Curriculum Impact

At Zouch Academy we aim to ensure that children master the necessary sounds, keywords and reading skills to achieve the age-related benchmarks at appropriately mapped out time points. We also aim for our children to be confident readers at the stage of learning that they are at. The teaching of Phonics at Zouch is adapted to meet the personalised needs of children with SEND, English as an additional language and those who are disadvantaged. Through our consistent and evolving approach to systematic Phonics, we aim for our children to become fluent readers by the end of Key Stage One.

Our values



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