

Curriculum Intent

At Zouch Academy, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. We deliver Art and Design lessons that engage, inspire and challenge pupils, equipping them with the **knowledge, vocabulary, understanding and skills** to experiment, invent and create their own works of art. These areas have been sequenced in each year group ensuring they are progressive and everyone understands the intended end-points. Art makes up part of our outer curriculum and reflects our embedded values including appreciation and responsibility.

As pupils progress, they will be able to think critically, using skills and knowledge from prior learning, and develop a more rigorous understanding of Art. We aim to inspire pupils and develop their confidence to experiment and invent their own works of art. We give all pupils the opportunity to develop their ability, nurture their talents and interests, express their ideas and thoughts about the world, as well as learning about rich heritage and cultures of the British Isles and beyond.

Assessment

Formative assessment takes place throughout the year via observation and pupil voice. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately.

Art Design at Zouch



Curriculum Implementation

Our Art and Design Curriculum at Zouch Academy is based on the National Curriculum. The progression of knowledge and skills is mapped out in our progression of skills document and long term plan. Our children take part in enriching experiences such as Remembrance Art.

The curriculum is designed so that children are involved in the evaluation, dialogue and decision making about the quality of their outcomes and the improvements they need to make. By taking part in regular discussions and decision-making processes, children will not only know facts and key information about art, but they will be able to talk confidently about their own learning journey, have higher metacognitive skills and have a growing understanding of how to improve.

Curriculum Impact

Pupils should leave primary school equipped with a range of techniques and the confidence and creativity to form a strong foundation for their Art and Design learning at Key Stage 3 and beyond.

Children will:

- Produce creative work, exploring and recording their ideas and experiences.
- Be proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using subject-specific language.
- Know about great artists and the historical and cultural development of their art.
- Meet the end of key stage expectations outlined in the national curriculum for Art and design.

Our values

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