

Curriculum Intent

PSHE and values education is at the heart of our school ethos and learning and forms part of our inner curriculum. Our aim is to provide all children with the knowledge, understanding, attitudes, values and skills they need in order to prepare them for life.

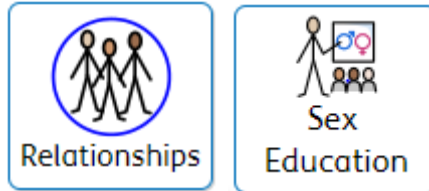
At Zouch we are a values-based school. Through assemblies and lessons, the children are taught about these core values: respect, friendship, honesty, responsibility, patience, happiness, trust, courage, caring, understanding, thoughtfulness and appreciation. Through PSHE lessons, pupils will be encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of our school and their communities. PSHE lessons also aim to play an important part in safeguarding our children.

Curriculum Impact

The implementation of this curriculum, ensures that when all children leave Zouch Academy, they:

- will be able to recognise their own worth, work well with others and become increasingly responsible for their own learning.
- will know ways to stay safe and healthy
- will understand and respect each other's common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Our values



Curriculum Implementation

We use the Jigsaw scheme of work which was updated to meet the DfE statutory guidance for Health, Relationships and Sex education. We also use the Thrive approach to support the emotional development of all the children.

The Jigsaw scheme of work follows the key themes of:

- Autumn 1: Being Me in My World
- Autumn 2: Celebrating Difference
- Spring 1: Dreams and Goals
- Spring 2: Healthy Me
- Summer 1: Relationships
- Summer 2: Changing Me

Assessment

Teachers will assess learning during each lesson to build up accurate judgements of children's assessment. They will also record the progress of each child termly and use this to inform and adapt future planning. In three key units summative assessment is used to strengthen teachers understanding of the children's attainment. Teachers will assess the children's emotional and social needs using the Thrive assessment tool twice a year.

Our values