Curriculum Intent

At Zouch Academy, pupil Leaders make up part of our outer curriculum and reflects our embedded values including trust, responsibility and honesty.

Our children are at the heart of everything that we do. We strongly believe that all children deserve a voice in discussing the development of the school and our several pupil leader groups, including the school council, digital leaders, ecowarriors, reading leaders and our anti-bullying monitors, are an important part of the leadership structure. We intent for leadership roles to improve the cultural capital of our pupils and prepare them for the next phase in the learning and lives.

As a school with an intake of pupils who have a wide variety of social factors, ethnicities and special educational needs, it is our intention to make certain that these various groups of pupils are given the chance to have their voice heard either in the different leadership groups on offer, or through curriculum pupil voice.





Curriculum Implementation

At Zouch Academy, we value children's voice and see it as an important part of developing our curriculum. We aim to ensure that feedback from meetings with different leadership groups are communicated so that everyone is aware of how pupil leadership is having an impact on changes within the school. Therefore, it is vital that pupils are heard when discussing the different areas of the curriculum. Feedback from this will be used to guarantee the progression of a well-structured curriculum that offers our children the chance to develop both their skills and knowledge of each subject.

Our values

Curriculum Impact

Pupil leader roles at Zouch allow children to learn how to be respectful members of society and give them the willingness and positive attitude to shape their own future through debate and discussion. Giving children the opportunity to discuss issues both locally and worldwide, as well as issues that arise online, mean that they take an active role in becoming citizens of the community now and further on in their endeavours.