

# Curriculum Intent

Our intent for our pupil premium strategy is to provide the children with quality first teaching that builds upon prior learning and secures knowledge and skills so that children can remember more, do more and understand more. We believe that this, alongside quality pastoral and emotional support, will lead to better attainment for our disadvantaged pupils.

We have built an environment where all children will leave our school with a sense of belonging where they have the values, confidence and skills to make decisions, self-evaluate, make connections and become purposeful citizens, especially those from disadvantaged backgrounds.

We aim to inspire all children to have big ambitions and high expectations of themselves through a strong, focused curriculum that is delivered by highly trained, passionate adults. As a school, we aim to raise the attainment of our disadvantaged children through assuring that teaching and learning opportunities meet all children's needs. Accurate assessments, robust data analysis and pupil progress meetings will ensure that children needing support are identified and provision put into place in order to close the attainment gap.

## Computing at Zouch



## Pupil Premium



# Curriculum Implementation

Our Pupil Premium Funding allows us to provide our children with; The quality first teaching that all children deserve, relevant and up-to-date CPD opportunities for teachers and support staff, academic interventions where required and social, emotional (including ELSA) and behavioural support for children and families through our highly effective inclusion team and a variety of experiences and cultural capital for children who may not otherwise engage in such opportunities Since the impact of pandemic will take time to manifest itself within some children all staff will use skills and knowledge from trauma and recovery curriculum training to support children's well-being and intervene quickly. We will strive to support each child by developing strong relationships with both children and parents to triangulate approaches and support. A huge part of this support will come from a highly effective pastoral team including an inclusion manager, ELSA and FSW.

## Curriculum Impact

By ensuring disadvantaged children are supported through a clear, well sequenced curriculum offer, quality first teaching and a range of supportive interventions all children, including those who receive pupil premium, will succeed at school. Children will feel ready to learn and access the curriculum in a meaningful way. They will remember more, for longer and both their social capital and cultural capital will be increased.

Our values

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