

Curriculum Intent

We strive to provide the best learning opportunities for all children. We recognise that all children are individuals who have different learning needs and we work hard to ensure all children are given the right balance of support and challenge. We are committed to whole school inclusion, as such we endeavour to make reasonable adjustments to enable all our pupils with SEND to access a broad and balanced curriculum and participate in the wider life of the school.

Any SEND support offered by the school will be planned according to individual needs. The school's core work is ensuring the well-being of each child, through care, support and guidance in class and around school.



Curriculum Implementation

Children with SEND are identified through the needs identification checklist or GRSS documents and their needs are highlighted through discussions with parents. Children are then added to the SEN register and every child on the register has an Individual Provision Map.

Teachers set SMART targets throughout the year and share these with children and parents. Children will be supported in class or sometimes through additional interventions to make progress towards these targets.

Children may have Cognition and Learning targets but may also have Social Emotional & Mental Health, Speech, Communication and Language or Physical targets. Children are supported in a range of ways to make progress towards these targets. Support may include:

C and I	Sensory and Physical	C and L	SEMH
SALT	Brain breaks	Key skills –	ELSA
ELSA	Supportive play	Keep	Thrive
Nurture	Ear defenders	Up/Catch-up	Counselling
Sport	Screens	Interventions	Values Based
Art	Mindfulness	Little Wandle	Education
Dance	ELSA	phonics	Mindfulness
	Wobble cushions	Purple Mash	Jigsaw PSHE
	Screens	iPads available	curriculum
		Widget	Worry Monsters
		Clicker	Family support
		Lucid	worker
		screenings	Breakfast Club
			Afterschool club

Curriculum Impact

The implementation of this curriculum ensures through their time at Zouch Academy:

- EVERY child has the opportunity to be successful with their learning and achievements so that they can achieve their very best.
- all learners' individual and special needs are met effectively so that they receive their educational entitlement and are given equal access to a broad, balanced and relevant curriculum.
- Ensures that provision for learners with individual and special needs is central to curriculum planning.
- Teaching and learning will be differentiated appropriately so that learners may achieve high standards and make good progress for their abilities.
- Children's progress is shared with parents and support can be given at home.
- Enables them to move to their next stage of education and that they have the correct support provisions available.

Assessment

All SEND pupils' provision is tracked closely through personalised provision maps with individual targets. These will be shared with parents regularly and monitored to ensure progress is being made.

As part of our commitment to an inclusive ethos, we have successfully in being awarded Dyslexia Friendly Schools and are continually striving to maintain and improve Dyslexia Friendly practice.



Our values

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