

# Zouch Academy



PE and Sport Funding - Review and Strategy 2024 – 2025  
Version I  
Date: 02 September 2024

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Action/Activity	Impact	Comments
Implementation of specialised sports teacher to deliver the curriculum across both Key Stages.	PE curriculum continues to be of high quality. All children engage well in PE lessons and are enthusiastic. There is clear planning and progression in place and lessons are adapted well to ensure all abilities can participate. All pupils participate in Physical education throughout the week and activities meet the requirement of the curriculum.	PE will continue to be led by a professional PE coach next year. Curriculum will be enhanced and tweaked through access to our Trust Wide PE network meetings.
Children to access a range of sporting activities including skipping workshops, Olympian led workouts and a range of extra-curricular opportunities.	Number of pupils taking part in extra-curricular sports clubs increased this year and the choice of clubs on offer has been varied. Children have been inspired by visitors that we have had and have taken these sports into their homes. All children accessed sessions with the Olympian and professional skipping coach. We introduced Basketball lessons this year also, which enhanced and broadened the sports we have on offer.	We will continue to offer a range of sporting opportunities and will seek to complete pupil voice questionnaires to develop our offering in line with the need. Chelsea football club will continue to offer their after-school club also.
All children to receive quality first teaching from Chelsea Football Club over the course of the year.	All children across the school accessed lessons led by Chelsea Football Club. These lessons are well resourced, well planned and led by quality first teachers. Alongside our own curriculum they have developed the focus on team games, sportsmanship and tactics resulting in our children becoming more skilled in these areas. A high number of our children now access Chelsea football club after school and at the weekends, increasing their cultural and social capital in this area.	Access to Chelsea football club will continue next year.
Children to have access to a range of resources to develop active play during free time.	By purchasing a number of high-quality sporting resources for the playground we have ensured that the knowledge and skills taught to the children through our curriculum can be independently practiced and enhanced during free time. Children have been able to participate in a range of sports and team games, building confidence and developing their coordination, communication and teamwork. Observations have shown that children are more active, but also more purposeful in their play due to the number of resources.	
Profile of PE to be raised throughout the year through awards, displays, assemblies and enhanced PE sessions. Raise profile of sporting achievements through our newsletter and involvement with Trust wide sporting excellence awards.	All sporting activities both in school and outside of school have been shared and celebrated with our community through newsletters, assemblies and social media. In term 5 and 6, to aligned with a Trust wide focus on sport, we celebrated sporting achievements that our children experienced outside of	Celebration via our newsletter will continue from term 3. It is planned to make the Sporting Excellence awards an annual event which we will join in with.

	school through our newsletter. These were then collated and put into a book alongside all other sporting achievements within the academy. Children were celebrated in assemblies and the profile and engagement with PE was raised.	Children will continue to have access to PE focused assemblies and will be celebrated throughout the school.
High quality swimming lessons to be accessed by all year 4 and 5 classes.	All year 4 and 5 children accessed high quality swimming lessons, led by qualified swimming teachers for two terms. At the start of the year, surveys showed that only about 34% of children accessed the swimming pool outside of school hours, now 50% are.	Swimming lessons for year 4 and 5 will continue.
All children to wear the correct PE kit within school lessons.	We were able to support parents to have the correct kit for their children and therefore raise the profile of PE as a high quality, high impact subject that deserves the same focus and dedication as more formal subjects.	Support for parents will be available if and when they need it.
Continued implementation of Commando Joes	Children were able to access extra curricular sessions using the Commando Joe resources and develop their confidence, resilience and team working skills.	
	Total:	19090

## Key priorities and Planning

**Key indicator 1:** For all children to engage in physical activity led by a specialist teacher.

**Key Indicator 2:** Increased confidence, knowledge and skills of PE in all children.

**Key Indicator 3:** Broader experience of a range of sports and activities to all pupils.

**Key Indicator 4:** Increased participation in competitive sport/active play.

**Key Indicator 5:** The profile of PESSPA being raised across the school as a tool for whole school improvement.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Improve quality of pupils' physical education to ensure that they are confident and competent through accessing specialist PE staff who deliver PE to all pupils across both Key Stages ensuring coverage of the new curriculum, progression and assessment of progress.	Pupils and Staff	<p>Key indicator 1: For all children to engage in physical activity led by a specialist teacher.</p> <p>Key Indicator 2: Increased confidence, knowledge and skills of PE in all children.</p> <p>Key Indicator 3: Broader experience of a range of sports and activities to all pupils.</p> <p>Key Indicator 4: Increased participation in competitive sport/active play.</p> <p>Key Indicator 5: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Staff up-skilled from specialist teaching.</p> <p>Fitness levels of pupils increases.</p> <p>The importance of being healthy and active is recognised by more parents who are engaged in supporting the health of their children and themselves.</p> <p>Children's confidence, resilience and determination of built up.</p> <p>Children are more aware of their own health</p> <p>Fitness and general good health will improve.</p>	<p>£3000</p> <p>£1900 for new curriculum materials and resources associated</p>

Replenish playground equipment to ensure there are opportunities for active play.	Pupils	<p>Key Indicator 2: Increased confidence, knowledge and skills of PE in all children.</p> <p>Key Indicator 4: Increased participation in competitive sport/active play.</p>	<p>Daily physical activity is embedded.</p> <p>Pupils are enthusiastic and enjoy PE lessons and sporting activities.</p> <p>Pupils are active every day and have positive attitudes towards physical activity.</p>	£6000
Invite outside agencies to deliver high quality sports learning and to promote physical activity	Pupils	<p>Key Indicator 3: Broader experience of a range of sports and activities to all pupils.</p> <p>Key Indicator 5: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Pupils enjoy taking part in School Sports.</p> <p>Older pupils in school are role models for other pupils and actively encourage others to be active during break and lunch times.</p> <p>There is a display board in school which celebrates being active and promotes involvement in sport and activity.</p>	<p>Chelsea £2400</p> <p>Orienteering £1000</p>
Swimming lessons timetable with a qualified swimming teacher for children in year 4 and 5.	Pupils	<p>Key indicator 1: For all children to engage in physical activity led by a specialist teacher.</p> <p>Key Indicator 2: Increased confidence, knowledge and skills of PE in all children.</p>	<p>Staff continue to demonstrate increased confidence in the delivery of the PE curriculum.</p>	£3000
Engage with local providers/settings to increase pupil participation in a variety of sporting events.	Pupils	<p>Key Indicator 3: Broader experience of a range of sports and activities to all pupils.</p> <p>Key Indicator 4: Increased participation in competitive sport/active play.</p>	<p>Monitoring demonstrates good quality of PE</p> <p>Progression documents are in place which support the delivery and assessment.</p>	£800
Wide range of sports on offer to broaden their experiences.	Pupils	<p>Key Indicator 3: Broader experience of a range of sports and activities to all pupils.</p>	<p>Opportunities for engagement in outdoor learning impacts upon progress across the</p>	Included in resource funding

<p>Playground monitors trained to promote active playtimes in KS1 and KS2</p>	<p>Pupils</p>	<p>Key Indicator 2: Increased confidence, knowledge and skills of PE in all children.</p> <p>Key Indicator 3: Broader experience of a range of sports and activities to all pupils.</p> <p>Key Indicator 4: Increased participation in competitive sport/active play.</p>	<p>curriculum and encourages children to be outdoors.</p> <p>Pupils show interest and competence in different sports and active experiences which creates a more positive attitude towards physical activity. End of KS2 swimming data is improved. Pupils are proud to represent our school at sporting events and are keen to participate. Pupils from across KS1 and KS2 have the opportunity to represent their school in a sporting event.</p>	<p>NA</p>
<p>PEPPSA promoted via display board in school, through community communication and awards.</p>	<p>Pupils</p>	<p>Key Indicator 5: The profile of PEPPSA being raised across the school as a tool for whole school improvement</p>	<p>Pupils from across KS1 and KS2 have the opportunity to represent their school in a sporting event.</p>	<p>NA</p>
<p>Transport to sporting activities will increase pupil participation in a variety of sporting events</p>	<p>Pupils</p>	<p>Key Indicator 3: Broader experience of a range of sports and activities to all pupils.</p> <p>Key Indicator 4: Increased participation in competitive sport/active play.</p>	<p>Pupils from across KS1 and KS2 have the opportunity to represent their school in a sporting event. The number of sporting events taken part in has increased.</p>	<p>£900</p>

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

<b>Activity/Action</b>	<b>Impact</b>	<b>Comments</b>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context
		<b>Relative to local challenges</b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	Although our attainment in swimming is good we have had limitations put on us due to cost and timings. Children in our school receive swimming sessions in year 4 and 5, which is the most that we can manage due to schedule timings. In our most recent survey of parents, only 50% of children go to the swimming pool regularly outside of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>79%</p>	<p>This skill is prioritised in both year 4 and 5 swimming lessons to ensure the maximum amount of children attain well.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<b>No</b></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<b>No</b></p>	<p>Swimming lessons are conducted by fully trained swimming teachers employed through the local council. CPD is in place, although it is organized by them, not us. Teachers are kept up to date through regular updates and CPD to ensure they understand new guidance and expectations.</p>

Signed off by:

Head Teacher:	<i>N.Johnson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>J.Pallister</i>
Governor:	
Date:	02/09/2024