

Reception Expectations

All children learn at different levels but the government sets expectations for children in each year group. By this stage of Reception we want children to be able to do the things listed below. We have also said how you can help your children do them:

| Communication and Language | How you can help: | | |
|---|---|--|--|
| Engage in story times. | Read a story every day with your child and talk | | |
| | about what happens in the correct sequence | | |
| Use complete sentences in your everyday chat. | Chat with your child see | | |
| | https://hungrylittleminds.campaign.gov.uk/ | | |
| | for ideas | | |
| Personal, Social and Emotional Development | How you can help: | | |
| Talk about their feelings and consider the feelings of | To talk to your child about how they are | | |
| others | feeling and why using a range of words. | | |
| Manage their own needs. | Going to the toilet, washing hands, cleaning | | |
| | teeth and dressing and fastening coats | | |
| | independently. | | |
| Physical Development | How you can help: | | |
| Use a range of tools correctly. Tools include holding a | Draw pictures. Cut out pictures from | | |
| pencil or pen correctly, using a knife and fork, paint | catalogues, old birthday cards, magazines. | | |
| brush, scissors. | Wash the car or bikes. Cook together. | | |
| To practice large movement skills. | Go to the park to run, skip and climb on | | |
| | equipment. Go on bike or scooter rides. | | |
| Literacy | How you can help: | | |
| Read simple phrases and sentences made up of | Listen to your child read their school reading | | |
| phonemes that they know. | book at least 3 times a week. | | |
| Spell words by hearing the sounds (phoneme) and then | Write shopping lists, notes, messages etc. | | |
| spelling the sounds with the correct letter (grapheme). | PLEASE do not tell your child how to spell | | |
| | words get them to use their phonics skills for | | |
| | their spelling. | | |
| Mathematics | How you can help: | | |
| Count up to 10 objects saying one number name for | Count during everyday activities, when | | |
| each object. | shopping, setting the table, counting the stairs | | |
| • | etc, see | | |
| | https://hungrylittleminds.campaign.gov.uk/ | | |
| | for ideas. | | |
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| Understanding the World | How you can help: | | |
| _ | | | |
| Explore the natural world around them. | Go for welly walks or woodland walks and talk | | |
| Explore the natural world around them. | Go for welly walks or woodland walks and talk about what you see. Talk about the weather. | | |
| | Go for welly walks or woodland walks and talk | | |