



Reception Expectations

All children learn at different levels but the government sets expectations for children in each year group. By this stage of Reception we want children to be able to do the things listed below. We have also said how you can help your children do them:

Communication and Language	How you can help:
To listen to and engage in non-fiction texts.	Read a story every day with your child and talk about what happens in the correct sequence
To retell a familiar story in the correct sequence.	Create a story map including drawings and key words or phrases.
Personal, Social and Emotional Development	How you can help:
To consider the feelings and needs of others and to listen to the ideas of other children and agree on a solution or compromise.	To talk to your child about how others may be feeling and why using a range of words.
To develop independence when dressing and undressing.	Encourage your child to dress themselves and put their shoes on independently.
Physical Development	How you can help:
Write letters using the correct letter formation and begin to control the size of letters.	Go outside and practice the correct letter formations (using the guidance sent home) using sand, shaving foam, chalk, etc.
To hold scissors correctly and cut out large shapes.	Draw pictures. Cut out pictures from catalogues, old birthday cards, magazines.
Literacy	How you can help:
Read simple phrases and sentences made up of the phase 3 phonemes that they know.	Listen your child read their school reading book at least 3 times a week.
To write longer words that are spelt phonetically using sounds taught and to spell tricky words taught correctly.	Write shopping lists, notes, messages etc. PLEASE do not tell your child how to spell words get them to use their phonics skills for their spelling.
Mathematics	How you can help:
Count up to 10 objects saying one number name for each object.	Count during everyday activities, when shopping, setting the table, counting the stairs.
Count out 10 objects from a larger group.	Counting out fruit when shopping, counting 10 sweets from a packet, finding stones or sticks etc when out for a walk.
Understanding the World	How you can help:
To look for signs of spring	Go for walks in the local environment and notice seasonal changes.
Expressive Arts and Design	How you can help:
Develop storylines in pretend play.	Talk with your child and make comments as they play.