Year 6 Expectations

All children learn at different levels but the government sets expectations for children in each year group. By this stage of **Year 6** we want children to be able to do the things listed below. We have also said how you can help your children do them:



| Reading | | How you can help: |
|---------------------------------------|--|---|
| Reading Aloud | Read a Diamond, Pearl or 'free reading' book aloud fluently and confidently. | Read with child at least 4x per week. |
| Reading Independently | Read a range of books, including non-fiction and poetry independently, at home and in school. | Encourage child to read independently. |
| Reading Comprehension | Be able to answer questions about a Year 6 text in timed conditions, verbally and write detailed answers to comprehension questions. | Ask questions about their book while you read with them and help them with any reading homework, using the VIPERS bookmark given. |
| Writing | | How you can help: |
| Handwriting | Have neat, consistently joined handwriting and to maintain this throughout longer pieces and at speed. | Encourage neat handwriting in homework book. |
| Spelling | Spell most common words taught correctly and know at least 75% of words from the Year 5/6 word list. | Daily practice of weekly spellings in preparation for the test. |
| Writing | Write in detailed paragraphs, applying all the Year 6 grammar rules, with accurate punctuation and increasingly sophisticated vocabulary. Vary sentences and write for different reasons (stories, letters, information). | Support with any writing homework. Identifying key writing features when reading with your child. |
| Maths | | How you can help: |
| Number Bonds/ mental arithmetic | Be confident adding 2 pairs of numbers to make 100 and 1000 (730 + ? = 1000 or ? + 47 = 1000). Spot patterns in maths problems to help select an efficient method of solving. E.G knowing that 120 \div 40 = 3 because 12 \div 4 = 3 | Practice doing this with your child. |
| X tables | To be completely fluent in the rapid recall of all times tables and division facts up to 12 x and to build confidence in applying these in a range of contexts. | Practice asking your child these or find an online x table game. |
| Methods | Know a mental and written method for addition, subtraction, multiplication and division, applying to apply these to fractions and decimals. | Help your child with any homework using these methods. |

| | Complete homework independently (where possible) and be responsible for | |
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| Other useful Skills for | handing it in on time to mark together, addressing my misconceptions. | |
| Year 6 | Pack kit independently for PE, Forest School and other school activities. | |
| | Get involved in a school club or job such as one of our pupil leader groups. | |
| | Understand how to use the internet appropriately and safely when navigating | |
| | online websites, programs and games and ask for support where needed. | |