

Year 5 Expectations

All children learn at different levels but the government sets expectations for children in each year group. By this stage of Year 5 we want children to be able to do the things listed below. We have also said how you can help your children do them:

Reading		How you can help:
Reading Aloud	Read an Emerald, Sapphire or Diamond book aloud fluently and confidently.	Read with a child at least 4x per week.
Reading Independently	Read a range of books independently at home and in school.	Encourage child to read independently.
Reading Comprehension	Be able to answer questions about a Year 5 text verbally and be start to develop detail in written comprehension answers.	Ask questions about their book while you read with them and help them with any reading homework (see VIPERS bookmark).
Writing		How you can help:
Handwriting	Have neat, joined handwriting.	Encourage neat handwriting in homework book.
Spelling	Spelling all Year 3/4 common exception words correctly and be able to spell Year 5/6 common exception words taught so far.	Practice spellings daily in preparation for the weekly spelling test.
Writing	Write in detailed paragraphs with accurate punctuation. Vary sentences and write for different reasons (diaries, stories, persuasive arguments).	Support with any writing homework.
Maths		How you can help:
Number Bonds	Understand their number bonds to 10 and apply these to addition and subtraction problems with numbers up to and including 6-digit numbers.	Practice these with your child and support with Maths homework.
X tables	Know all times tables and division facts up to 12 x.	Practice asking your child these or find an online x table game.
Methods	Know mental and written methods for multiplication and division	Support your child with these in homework.

	Complete homework independently (where possible) and encourage your child to	
	ask for support from a teacher if they are unsure.	
Other useful Skills for	Independently pack own P.E kits, forest school kits, reading records, homework	
Year 5	books, spelling records and multiplication books.	
	Get involved in a school club or job such as one of our pupil leader groups.	
	Understand how to use the internet appropriately and safely when navigating	
	online websites, programs and games and ask for support where needed.	