



Nursery Expectations

All children learn at different levels but the government sets expectations for children in each year group. By this stage of Nursery, we want children to be able to do the things listed below. We have also said how you can help your children do them:

Communication and Language	How you can help:
Begin to understand 'why' and 'how' questions.	Ask your child simple 'how' and 'why' questions and model answering them yourself.
Use talk in pretending that objects stand for something else in play, e.g. "This box is my castle".	Provide opportunities for children to be imaginative and creative at home and ask them questions about their play.
Personal, social and emotional development	How you can help:
Show confidence and self-esteem through being outgoing, taking risks, trying new things, expressing their needs and ask adults for help when needed.	Encourage your child to try new things and model resilience when facing challenges. Praise them for asking for help to build confidence and independence.
Manage their own needs.	Encourage children to go to the toilet, dress independently, and put their own shoes and coats on.
Physical Development	How you can help:
Manipulate a range of tools and equipment in one hand, tools include paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons.	Provide opportunities for your child to use a range of tools in one hand, helping and encouraging them hold them securely.
To grasp and release with two hands to throw and catch a large ball, beanbag or an object.	Play throwing and catching games outside with your child and encourage them to use both hands.
Literacy	How you can help:
Looks at and enjoys print and digital books Independently.	Encourage your child to look at books independently and "read" to you by talking about the pictures.
Begin to make letter-type shapes to represent the initial sound of their name and other familiar words.	Provide opportunities for children to make letter-like shapes for the initial sound of their name and familiar words, for example writing shopping lists or labels at home.
Mathematics	How you can help:
Beginning to recognise that each counting number is one more than the one before.	Provide opportunities at home to help your child see that each number is one more than the one before, for example when counting toys, steps, or snacks.
Explores and adds to simple linear patterns of two or three repeating items, e.g. stick, leaf (AB) or stick, leaf, stone (ABC).	Encourage your child to explore and continue simple repeating patterns at home, using everyday objects like toys, blocks, or natural items such as sticks, leaves, or stones.
Understanding the world	How you can help:
Shows care and concern for living things and the environment.	Encourage your child to care for living things and the environment, for example by looking after plants or pets and putting rubbish in the bin.
Expressive arts and design	
Uses tools for a purpose.	Encourage your child to use a range of art tools for a purpose, such as paintbrushes, scissors, glue sticks, rollers, and pencils, and talk about what they are using and why.