



## Year 2 Expectations

All children learn at different levels but the government sets expectations for children in each year group. By this stage of Year 2 we want children to be able to do the things listed below. We have also said how you can help your children do them:

Reading		How you can help:
<b>Reading Aloud</b>	To be on track for the end of the year, your child should be currently reading purple band or above. They should also be reading more fluently without sounding each word out.	Reading with your child daily to develop their fluency (only a few pages a day is enough to help).
<b>Reading Independently</b>	To be choosing a book that they'd like to read and engaging with this at home or with a friend. To be able to recommend books to their friends.	To encourage your child to read books at home. To visit the local library and take out books that your child is interested in.
<b>Reading Comprehension</b>	Your child should be able to make simple predictions, infer how characters are feeling, retrieve basic information in response to questions.	Ask your child questions about what they have read. Encourage your child to make predictions and recall events from the book.
Writing		How you can help:
<b>Handwriting</b>	To be able to form all letters correctly with a lead in and to be writing these on the line. Sizing of letters to be consistent and joining techniques starting to be used.	Practice letter formation at home. Writing on lined paper rather than plain paper.
<b>Spelling</b>	To be able to use the Year 2 spelling rules that have already taught and practised at home (these are found in your child's spelling book). To be able to use the correct phonic knowledge (sounds) when spelling.	Practice your child's spellings with them daily in a fun, interactive way. E.g. using coloured pens, bubble writing, white boards, chalk
<b>Writing</b>	To be able to write sentences that don't have any words missing and make sense. To be able to use adjectives, verbs, nouns in sentences that link together. To be consistently using capital letters and full stops. To be using a range of sentence openers and to be writing for a range of purposes.	Writing about experiences that your child has had at home, writing shopping lists, keeping a diary, writing cards/letters. Checking your child's use of skills.
Maths		How you can help:
<b>Multiplication and division</b>	To be able to solve calculations involving the 2, 5- and 10-times table. E.g. $2 \times 5 =$ $25 \div 5 =$	Practice solving these using fingers and counting in multiples.
<b>Fractions</b>	To be able to find $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{2}{4}$ and $\frac{3}{4}$ of amounts and shapes.	Use object to share and find fractions of amounts.
<b>Time</b>	To be able to tell the time to o'clock, half past, quarter past, quarter to and in intervals of 5 minutes, e.g. 10 past 6.	Practice telling the time throughout the day. Draw clocks to show the time and play interactive games.

<b>Other useful Skills for Year 2</b>	Tying their own shoe laces.
	Be responsible for their own belongings e.g. tidying up after themselves.
	Packing their own belongings for school including homework. (Children will need reminding what to pack on each day).