

## **Year 3 Expectations**

All children learn at different levels but the government sets expectations for children in each year group. By this stage of **Year 3** we want children to be able to do the things listed below. We have also said how you can help your children do them:

Reading		How you can help:
Reading Aloud	Read a Gold, White, or Lime reading book fluently and confidently.	Read at home at least 4 x a week. Read small sections of the book rather than the whole book in one go.
Reading Independently	Reading range of genres, not just fiction books at home.	Visit the local library to read a wider range of non-fiction books.
Reading Comprehension	Be able to answer questions about a Year 3 text to use inference skills for how characters are feeling and thinking, to make predictions about a text, to retrieve and recall information from their text.	Ask questions about their book while you read with them, use reading VIPER bookmarks and ask questions about any other reading (e.g magazines)
Writing		How you can help:
Handwriting	Begin to use neat, joined handwriting where ascending and descending letters are using the correct amount of space more consistently in their writing.	Encourage neat handwriting in handwriting books. See letterjoin website for modelled examples of letter sizes and joins.
Spelling	Spell most common words taught correctly and know some words from the Year 3/4 word list. Spell words using the spelling rules from Term 1 and 2.	Practice weekly spellings using strategies suggested in homework. Test spellings weekly.
Writing	To extend written sentences using a wider range of adjectives and word types. Sentences should use a wider range of conjunctions rather than relying on and. Building up a wider range of sentences and starting to use these in paragraph.	Use homework books to support children with writing and developing their sentences. Encourage children to write about a theme or event that they have taken part in.
Maths		How you can help:
Number Bonds	Be confident with number bonds to 10 and 20. Simple addition and subtraction of a one-digit and two-digit. E.g. 14 + 2 or 16 – 3 =	Practice these with your child in their homework book and mentally.
X tables	Know all the 3, 4 and 8 times tables and be building up speed recalling these in a random order.	Practice asking your child these or use online x tables games from purple mash.
Methods	Know how to find 10 and 100 more and less than a number using number lines and place value grids. Know how to add and subtract mentally and using column addition and subtraction.	Help your child with these in their homework book or using online games or purple mash.

	Complete weekly homework including written practices of spellings. Ensure your child brings it in on the right day.	
Other useful Skills for	Bring in PE kit on a Wednesday. Bring in forest school kit on a Friday. Children need to be	
Year 3	responsible for this themselves. To become more independent in packing items for school and at the end of the school	
	day to build up independence.	