



Year 1 Expectations

All children learn at different levels but the government sets expectations for children in each year group. By this stage of **Year 1** we want children to be able to do the things listed below. We have also said how you can help your children do them:

Reading		How you can help:
Reading Aloud	Read a Phase 5 set 3 book aloud fluently and confidently. Read all the year 1 common exception words.	Read (a few pages) with your child daily to build fluency. Get your child to spot the digraphs in the words before reading the sentence.
Reading Enjoyment	Enjoy a bedtime story and be able to talk about their favourite books and why. Use imagination to tell their own stories.	Spend time reading books to your child.
Reading Comprehension	Using clues from a book to make simple predictions that make sense. Answer simple questions about a book. Make simple inferences based on what is being said or done.	Ask children questions about the book.
Writing		How you can help:
Handwriting	To form all letters correctly and on the line. To use ascenders and descenders correctly. Form capital letters correctly.	When completing and writing at home encourage children to use lead in and lead outs for each letter.
Spelling	To represent every phoneme (sound) in a word. To spell most Year 1 common exception words correctly.	Encourage your children to say every sound in a word before and as they are writing it.
Writing	To use phonics to spell words. To use capital letters, finger spaces and full stops when writing sentences. To write sentences that link.	Model sounding out words. Remind children to use their finger or a lolly stick to show where a finger space should go.
Maths		How you can help:
Number Bonds	To be confident using the symbols +, - and = when writing number sentences. To know addition and subtraction facts to 20.	Ask your child simple questions such as 'What part goes with 2 to make 10?'
X tables	To count in 2s, 5s and 10s independently.	Help your child practise counting in 2s, 5s and 10s.

Other useful Skills for Year 1	Tie shoe laces and do a coat zip up.
	To take ownership of their belongings including jumpers.
	Be able to change in and out of PE kits independently.
	To be responsible for their coats, bags and water bottles at the beginning and end of the day.
	Be responsible for getting your reading books out every day and your homework and spelling books on a Monday .