



Year 2 Expectations

All children learn at different levels but the government sets expectations for children in each year group. By this stage of Year 2 we want children to be able to do the things listed below. We have also said how you can help your children do them:

Reading		How you can help:
Reading Aloud	To be on track for the end of the year, your child should be currently reading Year 2 term 1 books or above. They should also be reading more fluently without sounding each word out.	Reading with your child daily to develop their fluency (only a few pages a day is enough to help).
Reading Independently	To be choosing a book that they'd like to read and engaging with this at home or with a friend. To be able to recommend books to their friends.	To encourage your child to read books at home. To visit the local library and take out books that your child is interested in.
Reading Comprehension	Your child should be able to make simple predictions, infer how characters are feeling and retrieve basic information in response to questions.	Ask your child questions about what they have read. Encourage your child to make predictions and recall events from the book.
Writing		How you can help:
Handwriting	To be able to form all letters correctly with a lead in and to be writing these on the line. Sizing of letters to be consistent and joining techniques starting to be used.	Practice letter formation at home. Writing on lined paper rather than plain paper.
Spelling	To be able to use the Year 2 spelling rules that have already taught and practiced at home (these are found in your child's spelling book). To be able to use the correct phonic knowledge (sounds) when spelling.	Practice your child's spellings with them daily in a fun, interactive way. E.g. using coloured pens, bubble writing, white boards, chalk.
Writing	To be able to write sentences that don't have any words missing and make sense. To be able to use adjectives, verbs and nouns in sentences that link together. To be consistently using capital letters and full stops.	Writing about experiences that your child has had at home, writing shopping lists, keeping a diary, writing cards/letters. Checking your child's use of skills.
Maths		How you can help:
Number Bonds	To know number bonds to 10, 20 and 100 (e.g. 10 + 90).	Practicing recall of number bonds e.g. you say 8 and your child says 2 .
X tables	To be able to count in 2's, 5's and 10's from 0.	Practicing counting in 2's, 5's and 10's.
Methods	To be able to add and subtract using a tens and ones frame. To be able to share (divide) in equal groups and multiply using the concept of groups. To apply mental strategies to solve single digit addition and subtraction. To be able to identify 2D and 3D shapes.	Practicing addition and subtraction using a tens and ones frame (example on homework sheet). Sharing and grouping objects at home. Identifying 2D and 3D shapes in the home.
Other useful Skills for Year 2	Tying their own shoe laces.	
	Be responsible for their own belongings e.g. tidying up after themselves.	
	Packing their own belongings for school including homework. (Children will need reminding what to pack on each day).	