



Year 3 Expectations

All children learn at different levels but the government sets expectations for children in each year group. By this stage of **Year 3** we want children to be able to do the things listed below. We have also said how you can help your children do them:

| Reading | | How you can help: |
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| Reading Aloud | Read a Gold, White, or Lime reading book fluently and confidently. | Read at home at least 4 x a week. Read small sections of the book rather than the whole book in one go. |
| Reading Independently | Reading range of genres, not just fiction books at home. | Visit the local library to read a wider range of non-fiction books. |
| Reading Comprehension | Be able to answer questions about a Year 3 text to use inference skills for how characters are feeling and thinking, to make predictions about a text, to retrieve and recall information from their text. | Ask questions about their book while you read with them, use reading VIPER bookmarks and ask questions about any other reading (e.g magazines) |
| Writing | | How you can help: |
| Handwriting | Begin to use neat, joined handwriting where ascending and descending letters are using the correct amount of space more consistently in their writing. | Encourage neat handwriting in handwriting books. See letterjoin website for modelled examples of letter sizes and joins. |
| Spelling | Spell most common words taught correctly and know some words from the Year 3/4 word list. Spell words using the spelling rules from Term 1 and 2. | Practice weekly spellings using strategies suggested in homework. Test spellings weekly. |
| Writing | To extend written sentences using a wider range of adjectives and word types. Sentences should use a wider range of conjunctions rather than relying on and. Building up a wider range of sentences and starting to use these in paragraph. | Use homework books to support children with writing and developing their sentences. Encourage children to write about a theme or event that they have taken part in. |
| Maths | | How you can help: |
| Number Bonds | Be confident with number bonds to 10 and 20. Simple addition and subtraction of a one-digit and two-digit. E.g. $14 + 2$ or $16 - 3 =$ | Practice these with your child in their homework book and mentally. |
| X tables | Know all the 3, 4 and 8 times tables and be building up speed recalling these in a random order. | Practise asking your child these or use online x tables games from purple mash. |
| Methods | Know how to find 10 and 100 more and less than a number using number lines and place value grids. Know how to add and subtract mentally and using column addition and subtraction. | Help your child with these in their homework book or using online games or purple mash. |

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| Other useful Skills for Year 3 | Complete weekly homework including written practices of spellings. Ensure your child brings it in on Monday every week. Bring in the reading book and reading record every day. |
| | Bring in PE kit on a Wednesday. Bring in forest school kit on a Friday. Children need to be responsible for this themselves. |
| | To become more independent in packing items for school and at the end of the school day to build up independence. |