



# Collective Worship Policy

---

## Key Document Details

**School Name:** Zouch Academy  
**Version no:** 1  
**Author:** Simon Cowley  
**Owner:** Nina Johnson  
**Approved by:** Governing Body

**Ratified date:** March 2022  
**Interim review date:** n/a  
**Next review date:** March 2024

## Collective Worship Policy

The Collective Worship at Zouch Academy pays due regard to statutory requirements, and has taken account of the guidance offered by the LA through its SACRE.

In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', and in recognition of the fact that the majority of our pupils are practising members of other faiths we base our assemblies on those aspects of Christian teaching that are shared with other faiths.

The Collective Worship Policy of Zouch Academy is consistent with the philosophy and aims of our school as a Values Based school. Assemblies are conducted in a manner that is sensitive to the individual faiths and beliefs of all members of the school community.

### Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

### Aims of Collective Worship

#### For the School:

Collective Worship contributes significantly to the ethos of Zouch Academy and it is our aim that it is a time when the school community can:

- ✦ Share common aims and values
- ✦ Celebrate achievement and special times
- ✦ Explore together the world in which we live
- ✦ Develop a community spirit

#### For the pupils:

We also intend that collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- ✦ Consider spiritual and moral issues
- ✦ Explore their own beliefs
- ✦ Develop their own spirituality
- ✦ Reinforce common ethos and values
- ✦ Reinforce positive attitudes
- ✦ Develop a sense of community spirit
- ✦ Encourage participation and response
- ✦ Reflect on that which is considered worthy

### The Organisation of Collective Worship

- ✦ At Zouch Academy we hold a daily act of Collective Worship in our school. This forms part of our morning assembly programme, which may be a whole school assembly, a singing assembly or a class assembly. The assembly on each Friday is a Celebration Assembly in which children are acknowledged and rewarded for their achievements both in and out of school.

- ✦ We conduct assemblies in a dignified and respectful way. Children are expected to behave in an appropriate way as this time is a period of calm reflection.
- ✦ The Principal or other members of staff normally lead assembly, but sometimes local clergy or other representatives of local religious groups are invited into the school.
- ✦ We take themes of our assemblies from the traditions of the Christian and other faiths and we often reflect the festivals and events of the religious calendars. Sometimes the themes of our assembly reflect and build on topics that we teach as part of the school curriculum, such as the Social and Emotional Aspects of Learning.
- ✦ We welcome parents and Governors to attend our assemblies, as this promotes the community spirit of the school and is a practical demonstration of the way the home and the school work together to support the achievements of our children in all aspects of their lives.

### **Right of withdrawal**

At Zouch Academy, assemblies are conducted in a manner as sensitive and inclusive as to ensure that all children feel comfortable to attend the assembly.

However, parents/ carers have the right to withdraw their child from any act or acts of Collective Worship. Those wishing to make such a request are encouraged to discuss with the Principal the concerns they may have as well as the practical arrangements for the withdrawal.

Policy reviewed March 2020