



# Homework Policy

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## Key Document Details

**School Name:** Zouch Academy

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## Rationale

At Zouch Academy, homework is regarded as an integral part of the children's education. We recognise that homework has a variety of different purposes and benefits:

- Ensures progression towards independence and individual responsibility;
- Consolidates and reinforces skills and understanding;
- Allows for activities to extend objectives taught in lessons at School;
- To broaden learning, enabling the children to share in learning experiences beyond the classroom;
- Provides opportunities for parents, children and school to work in partnership;
- Provides opportunities for parents and children to work together to enjoy learning opportunities;
- Enable parents to be involved in the learning process and to have a better understanding of the work taking place at school;
- In Key Stage 2, to prepare children for secondary transfer.

## The Type and Amount of Homework

Homework tasks may vary according to the age, ability and curriculum being studied, but homework throughout the school is progressive.

Homework will be given once a week, consisting of spellings, reading, and/or a Maths/English piece of work which is linked to current learning.

We continue to recognise the importance of reading throughout the primary years. Regular reading of between 10 and 20 minutes per evening should remain an important part of each child's homework routine.

## Responsibilities

For homework to be at its most effective, it is important that the child, the parent and the teacher is clear about their roles and responsibilities in the homework process. At Zouch Academy this is how we regard each party's responsibility.

### Children

The children are responsible for:

- Returning homework by the appointed day.
- Asking if they do not understand the homework task.
- Completing all activities to the best of their ability – keeping to the standard expected at School.

### Teacher

The teacher is responsible for:

- Setting tasks which match the ability of the child
- Ensuring the homework is responded to (marking may be done by TA)
- Explaining tasks clearly – giving the children the opportunity to check understanding.

### Parents

Parents are responsible for:

- Providing a conducive environment for children to work in
- Spending time talking to children about homework to support them
- Contacting the teacher if homework has become a challenge for any reason

